

CHARLOTTESVILLE CITY SCHOOLS

2025–2026 Standards of Learning (SOL) Annual Pass Rates

School Board Meeting
September, 3 2026

SY 2025-2026

Overall Annual Pass Rates

67%

Reading

Reading pass rates held steady compared to last year

70%

Math

+3 percentage points

60%

Science

+2 percentage points

68%

History

+9 percentage points

While reading achievement remained steady, Charlottesville City Schools experienced division-wide academic growth—showing year-over-year pass rate gains across many grade levels, subject areas, and student populations.

Overall Math Proficiency Hits 70% Strategic Plan Target, Marking Major Five-Year Surge

70%

Strategic Plan Target

Reaching our long-term target of 70% proficiency for all student group.

+15%

5-Year Proficiency Surge

A dramatic upward trajectory from just 55% proficiency five years ago (2020-2021).

+6.7%

3-Year Continuous Growth

Consistent year-over-year climb from 62.84% in SY23-24, to 66.76% in SY24-25, and 69.53% today.

Key Success Drivers & Takeaways:

- **Achievement of Strategic Objectives:** The Division successfully met its Strategic Plan target, achieving a 69.53% proficiency rate in math.
- **Accelerated Performance Trends:** Our growth trajectory is strengthening; the 2.77% year-over-year increase significantly outpaces current state-level trends.
- **Core Success Factors:** These results reflect the effectiveness of our comprehensive instructional approach, including rigorous curriculum enhancements, dedicated co-teaching models, and focused, targeted student interventions.

Historic Deficit Cut to 3 Points as CCS Outpaces State Math Growth by Threefold

Level	SY 23-24	SY 24-25	SY 25-26	3-Yr Trend
Charlottesville City Math Pass Rate	62.84%	66.76%	69.53%	+6.69 pts
Virginia State Average Math Pass Rate	71.00%	72.00%	72.91%	+1.91 pts
CCS Deficit vs. State	-8.16 pts	-5.24 pts	-3.38 pts	Cut by 4.78

Closing the State Performance Gap:

- **Narrowing the Gap:** Three years ago, CCS trailed the state by a wide 8.16 percentage point gap. Today, that gap has been sliced to just 3.38 points.
- **Outpacing State Growth:** CCS math pass rates surged +6.69 points over the last three years—triple the state's modest +1.91 point increase.
- **Trend Analysis:** If current growth trajectories hold, CCS is on track to eliminate the state-level deficit entirely and exceed the state average within the next two testing cycles.

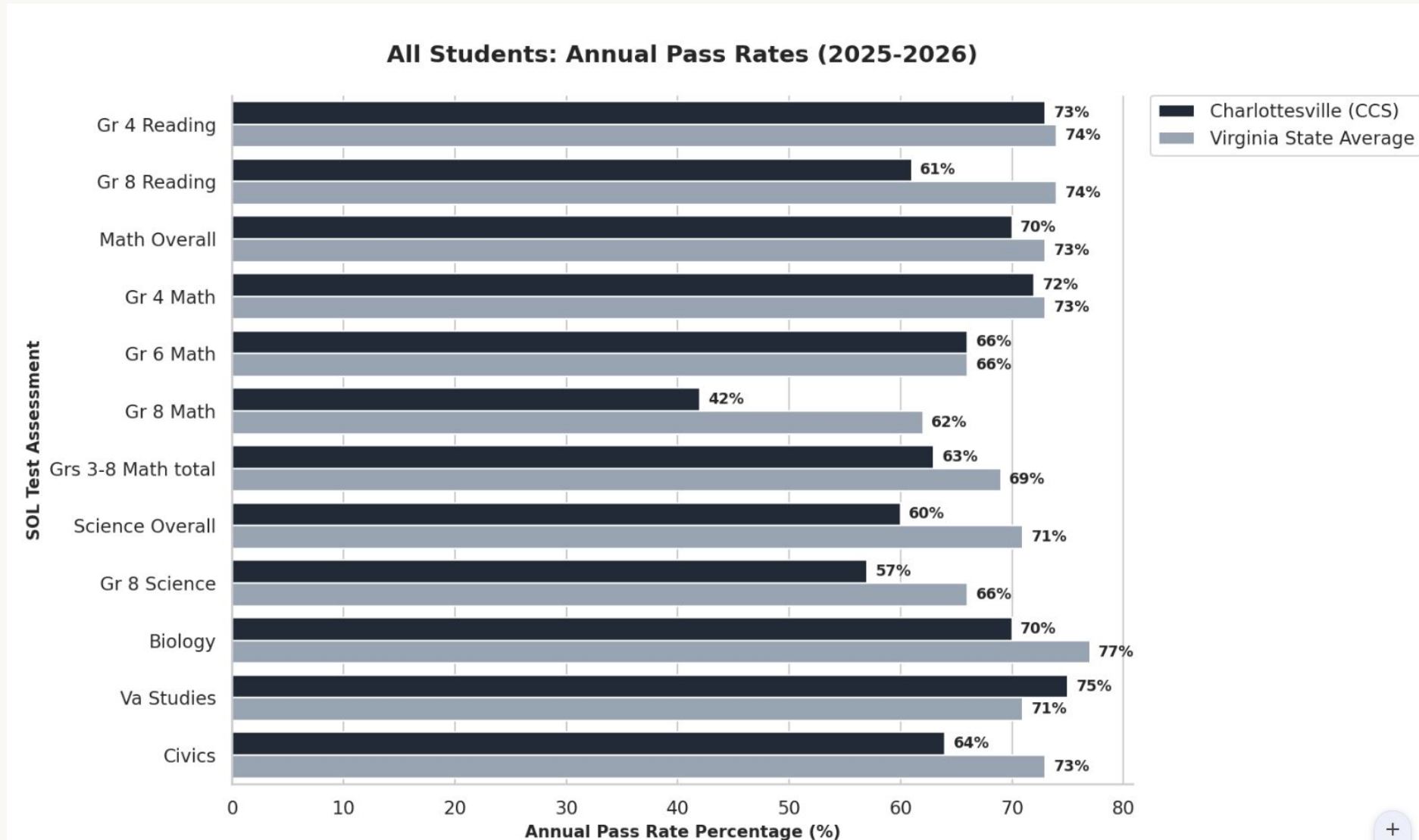


-58.5% State Gap Reduction
From -8.16% to -3.38%

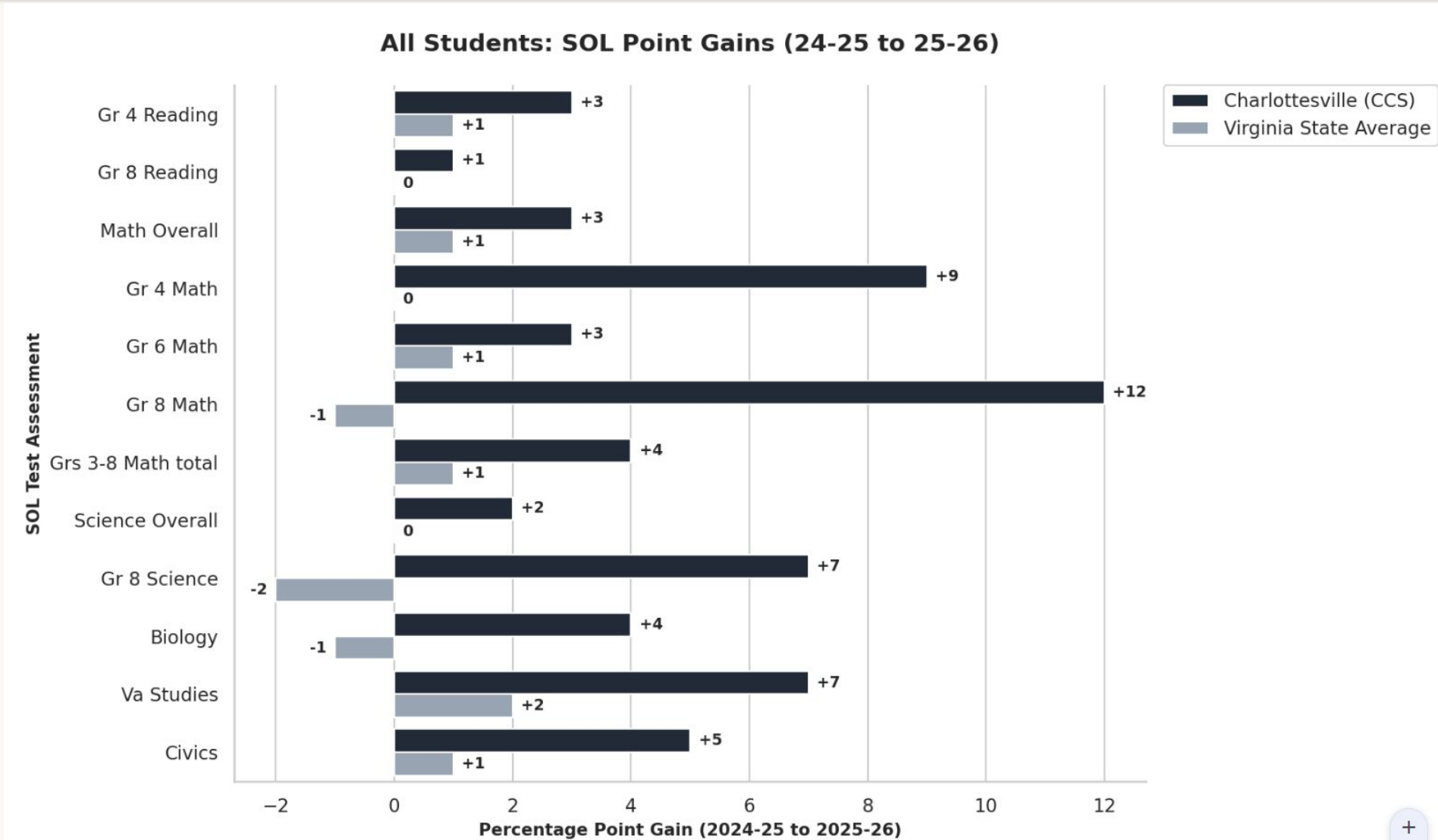
CCS Outperforms State Averages in Advanced Math, History, and Early Grades

Subject / Grade-Level Assessment	Charlottesville Pass Rate	State Average Pass Rate	CCS Lead vs. State
Geometry (Advanced Secondary Math)	92.90%	82.10%	+10.80 points
Virginia Studies (Elementary)	75.05%	71.13%	+3.92 points
Algebra II (Advanced Secondary Math)	91.89%	88.25%	+3.64 points
Grade 4 Reading (Elementary foundational)	72.84%	74.00%	Closing Gap (-1.16)
Grade 4 Mathematics (Elementary foundational)	72.04%	73.25%	Closing Gap (-1.21)

All Student Group Pass Rates Comparison to State Rates



All Student Group Percentage Point Comparison to State Gains



Student Group Math Performance Narrow Historical State Gaps, with SWD Closing the Deficit by 15 Points

Students with Disabilities

28% → 42%

+14.0 Points Over 3 Years

- **Math** pass rate surged from 28% (SY23-24) to 42% (SY25-26).
- State performance declined from 45% to 44% in the same period.
- Historical 17-point deficit with the state is now just a 2-point gap.
- In Grades 3-8, Math increased at every level. Most notably in Grades 7 & 8, climbing +16 points and +26 points respectively, in a single year.

Hispanic Students

54% → 62%

Outperforming State by +1.0 Point

- **Math** proficiency increased from 54% to 62% over three years.
- CCS Hispanic students now exceed the state Hispanic average (61%).
- Grade 4 Math has surged +20 points over three years from 45% (SY23-24) to 65% (SY25-26).
- Grade 8 Math jumped +32 points in a single year (26% to 58%).
- Indicates success in language-integrated support structures.

Black Students

38% → 44%

Surging Middle School Growth

- Overall **math** proficiency rose +6 points, outpacing state growth (+2).
- Grade 3 Math jumped +15 percentage points in a single year (24% to 39%).
- Grade 6 Math has surged +17 points over three years from 25% (SY23-24) to 39% (SY25-26).
- Grade 8 Math climbed +11 points in a single year (22% to 33%).
- Over the last three years, Algebra 1 has increased by +13 points (68% to 81%).

Student Group Reading Performance Show Slight Decrease from Previous School Year

Students with Disabilities

38% — 36%

-2 percentage point decrease

- Overall **reading** pass rates for SWD decreased, but we did see gains in the following grade levels:
- Grade 3 reading proficiency increased +3 percentage points (42% to 45%).
- Grade 4 Reading jumped +6 percentage points (32% to 38%).
- Grade 6 Reading proficiency has surged +11 points over three years from 31% (SY23-24) to 42% (SY25-26).

Hispanic Students

54% — 51%

-3 percentage point decrease

- Although we saw a slight decline in the overall **reading** pass rate for Hispanic students, we did see some grade level improvement:
- Grade 4 reading proficiency surged +16 points from 47% to 63%.
- Grade 8 reading proficiency increased +10 points from 49% to 59%.

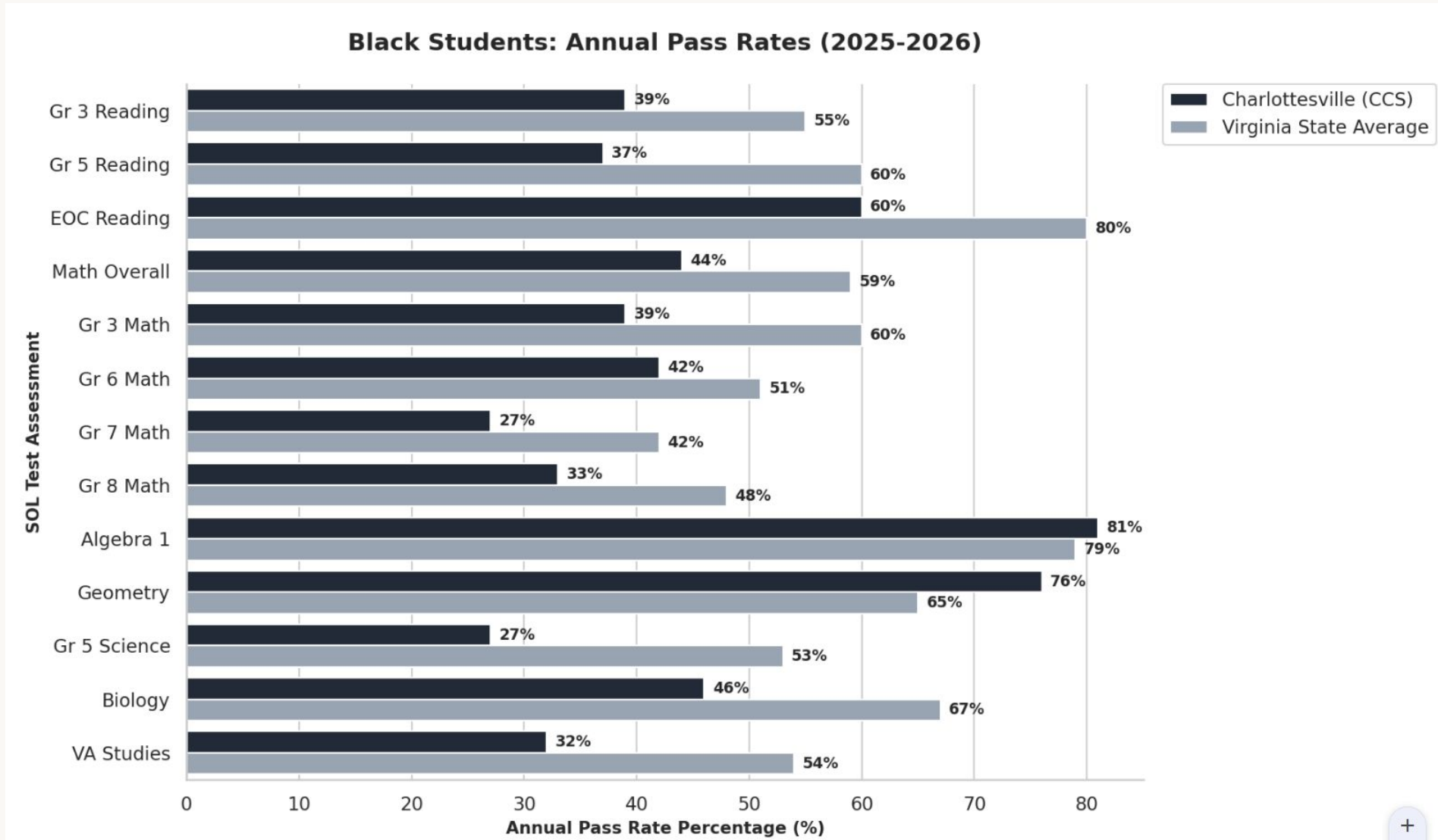
Black Students

42% — 40%

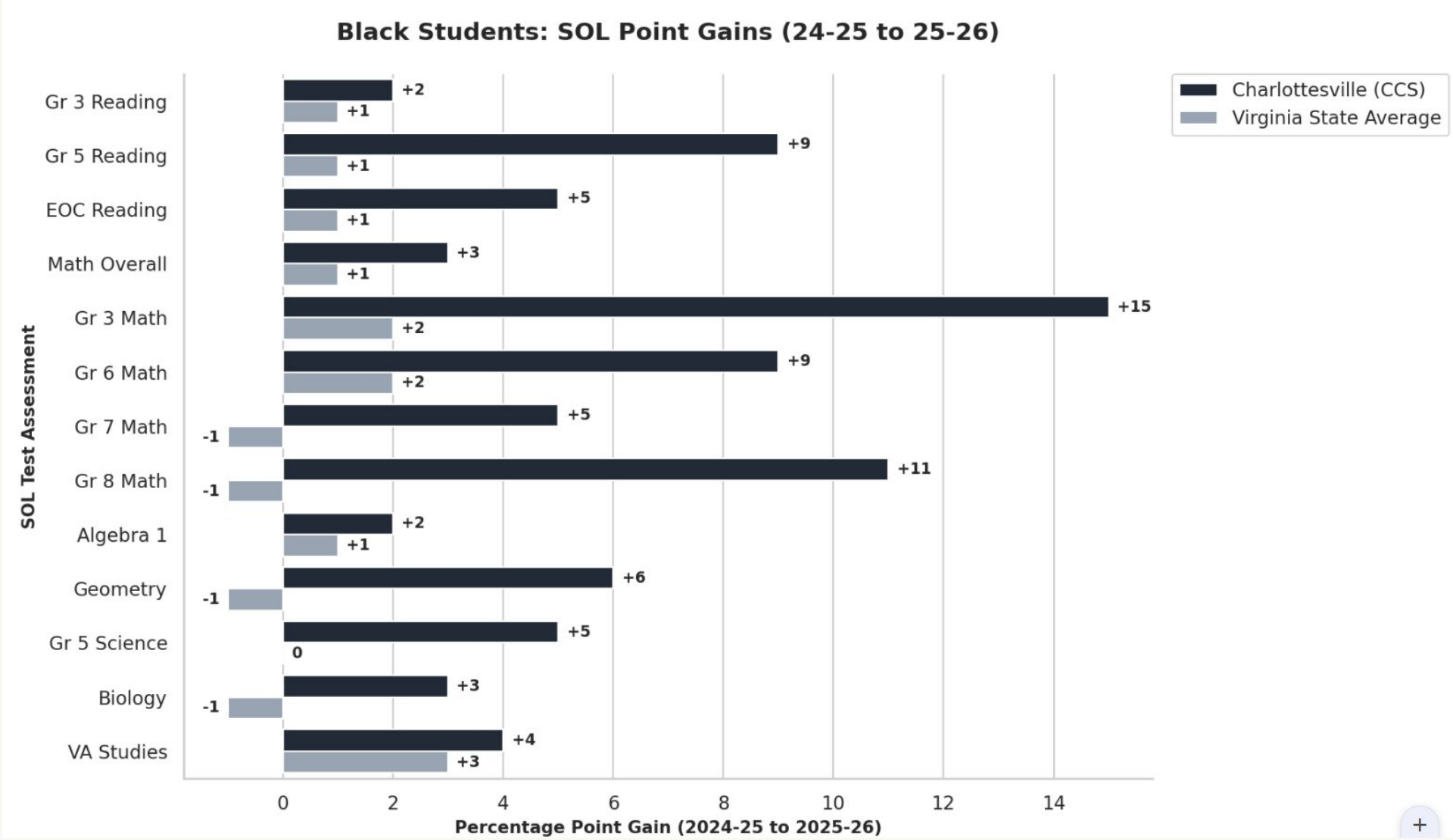
-2 percentage point decrease

- Overall **reading** proficiency decreased slightly by 2 percentage points. However, we did see some grade levels gains:
- Grade 3 Reading increased +2 percentage points (37% to 39%).
- Grade 5 Reading climbed +9 points (28% to 37%).
- EOC Reading has surged +13 points over three years from 47% (SY23-24) to 60% (SY25-26).

Black Student Group Pass Rates Comparison to State Rates



Black Student Group Percentage Point Comparison to State Gains



Flat Reading Scores Signal Hidden Proficiency Gains Amid Unprecedented Test Rigor

Contextualizing the Reading Plateau (67%)

- **Stability in Reading:** Reading pass rates held steady at 66.57% (stabilizing around 67%). Science rose modestly to 60.12%.
- **Increased Test Rigor:** The state introduced more rigorous standards and redesigned tests in 2025. In this light, a flat profile actually indicates a baseline improvement in student proficiency.
- **Science of Reading Implementation:** CCS began its evidence-based instructional shift in 2022. Reading research shows that achievement plateaus are normal in years 2-4 as teachers refine new practices.
- **Long-Term Implementation:** Early reading gains typically occur among students closest to proficiency. Sustained implementation fidelity is the strongest predictor of long-term outcomes.

The 'Transfer Effect' as a Leading Indicator

- **Reading as the Foundation:** Literacy is the primary vehicle through which students access all academic learning.
- **The Transfer Effect:** Research shows that improvements in reading lead to increased achievement in other content areas because students can read and comprehend prompts better.
- **Math, Science, & History as Bellwethers:** Our major gains in Math (+3.0 pts year over year), History (+9.6 pts single year), and Science (+2.5 pts) are leading indicators. Our students are becoming better readers, which is why they are excelling on content tests.
- **Addressing the Gap:** Older students who did not receive the foundational Science of Reading in early grades require targeted bridge support as we complete full division integration.

Targeted Interventions and Virginia Literacy Act Alignment Drive Our Path Forward

1. VLA Alignment

Continued deep alignment with the Virginia Literacy Act. Sustaining implementation fidelity and providing continuous professional development for teachers in the Science of Reading.

2. Targeted Math Intervention

Expanding targeted math interventions, co-teaching models, and focusing on mathematical fluency and number sense, replicating our math growth successes.

3. Bridge Support

Providing targeted literacy bridge support for older students who missed early Science of Reading instruction, while ensuring new cohorts enter with solid foundational skills.

OUR STRATEGIC PLAN TARGETS

- Increase Reading achievement to at least 75% proficiency across all student groups.
- Increase Math achievement to at least 70% proficiency across all student groups (Target met for all students, but not all individual student membership groups)

Sustained implementation fidelity and targeted data-driven adjustments are the strongest predictors of long-term outcomes.

A Complete Picture of Progress: The School Performance & Support Framework

Accountability Framework

VDOE will release 2025-2026 school accountability results, also known as the **School Performance and Support Framework**, in October 2026.



Mastery, Growth, Readiness

The SPSF ratings include multiple indicators of school quality and student achievement, including **mastery, growth** in reading and mathematics, **readiness**, and high school **graduation rates**.



Performance Categories

Distinguished: +90 points

Meeting Expectations: 80-89 points

Approaching Expectations: 65-79 points

Needs Intensive Support: < 65 points

- **Beyond Pass/Fail Metrics:** The upcoming state framework completes our performance narrative by measuring individual student growth and tracking how close students are to achieving proficiency, rather than relying solely on flat pass/fail data.
- **The Literacy Journey in Context:** While our current reading scores represent a temporary plateau, the new framework's growth indicators will help us document how students are actively developing the stronger reading comprehension skills that are already unlocking across-the-board success in other content areas.
- **Responsive & Systematic Action:** We will continue to deepen our division-wide Science of Reading implementation, make data-driven instructional adjustments, and refine our Multi-Tiered System of Supports (MTSS) to target interventions where they are needed most.